





# **Meeting Purpose**

- 1. Introduce the project, project schedule and context within the Perkins-Somerset-Oldtown Transformation Plan
- 2. LISTEN to YOU to understand important considerations BEFORE we begin design.



# Agenda

- 1. Project Overview
- 2. Your Thoughts (Table Exercises/Discussion)
- 3. Reporting Out (Sharing with the Larger Group)
- 4. Next Steps







# Project Overview





### **Design and Planning Team**

#### **Baltimore City Department of Recreation and Parks**

(Facilitation, Site Design, Park Design, Landscape) Mahan Rykiel Associates

**GWWO Architects** (Architecture)

RK&K Engineers (Site Civil Assessment)

Carroll Engineers (Structural Assessment)

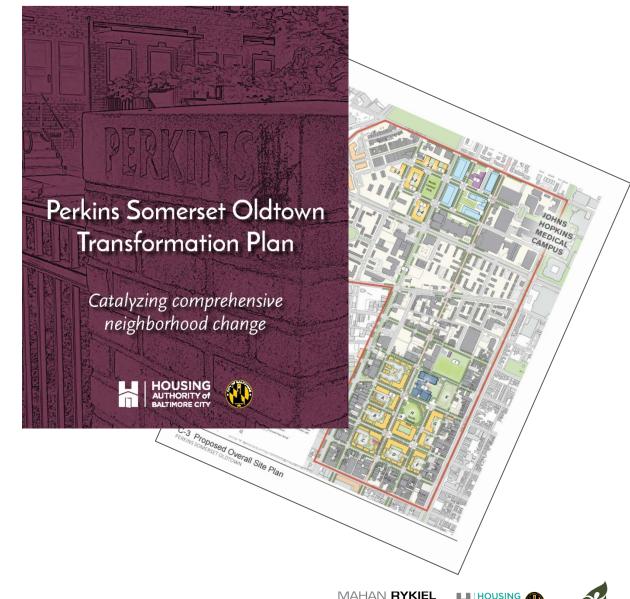
MK Consulting Engineers (Cost Estimating)





#### Context

Perkins-Somerset-Oldtown
 Transformation Plan (Housing
 Plan, People Plan, Neighborhood
 Plan)





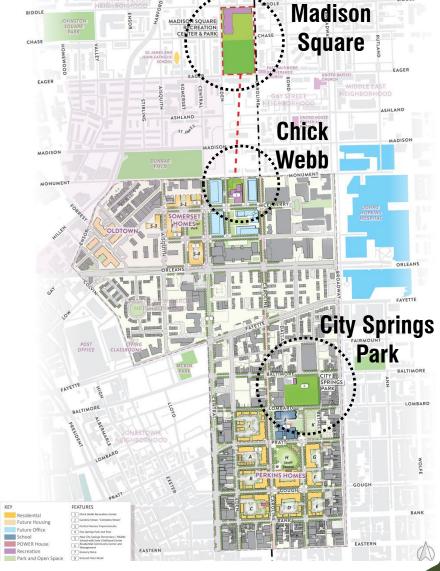


#### **Context**

- Perkins-Somerset-Oldtown
   Transformation Plan (Housing Plan, People Plan, Neighborhood Plan)
- Neighborhood Plan Focus: Chick Webb Recreation Center, City Springs Park and Madison Square Recreation Center/Park

#### A TRANSFORMATIVE PLAN

The map below illustrates the Choice Neighborhoods Perkins Somerset Oldtown Transformation Plan





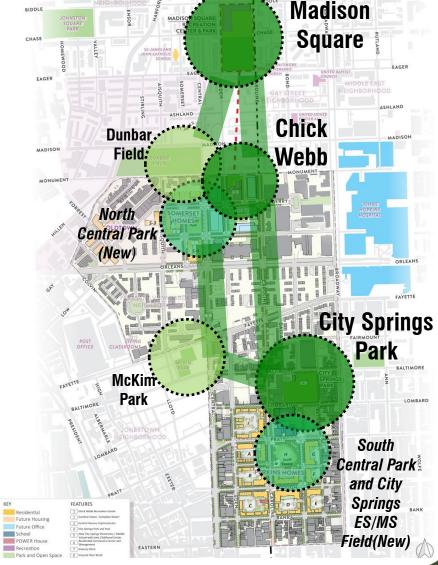


### Recreation | Open Space "Campus"

- Consider in context to other parks and open spaces.
- Consider complementary programming.
- Consider physical connections from one to the other (streetscapes, crosswalks, lighting, etc.)

#### A TRANSFORMATIVE PLAN

The map below illustrates the Choice Neighborhoods Perkins Somerset Oldtown Transformation Plan



MAHAN RYKIEL
A S S O C I A T E S I N O
GWWO
RK&K
Carroll Engineering
MK Consulting Engineers





#### **Anticipated for Recreation Centers:**

- Lobbies
- Lounge
- Full-Size Gymnasiums w/Bleachers
- Swimming Pool (Potential Competition Natatorium at Madison Square Recreation Center)
- Fitness/Wellness Space
- Locker Rooms
- Activity Rooms
- Multipurpose Spaces
- Secure Playgrounds
- Staff Spaces
- Public Art











# Work Scope (We are at the beginning of the process)

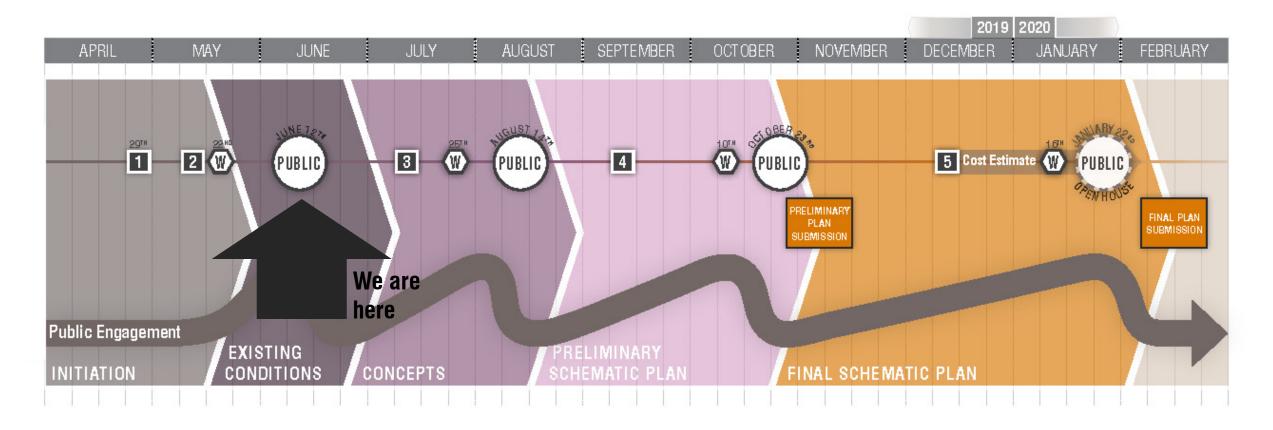
- Existing Conditions Assessment
- Programming Studies
- Schematic Design (Chick Webb and City Springs Park
- Limited Schematic Design (Madison Square Recreation Center and Park)





#### CHICK WEBB REC CENTER | MADISON SQUARE REC CENTER | CITY SPRINGS PARK

Process Schedule





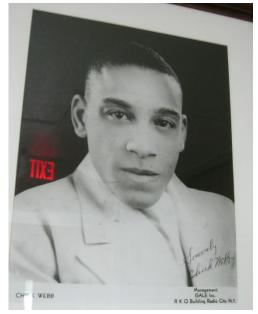


#### **Important Considerations**

#### **Chick Webb Recreation Center**

- Historic Landmark Designation
- Chick Webb (the person) had city-wide and national importance. This will need to be considered in the planning and design.
- The adjacent health building will be included in the project area.
- May include a combination of building renovation and new construction.
- \$12 Million Budget



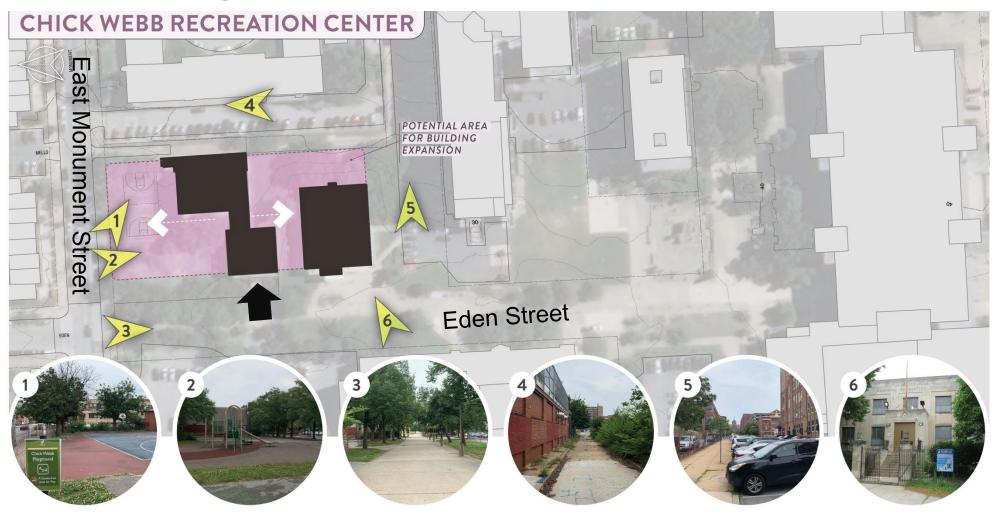
























### **Important Considerations**

#### Madison Square Recreation Center

- "The Dome" is sacred
- May be the potential site for a competition natatorium (multiple sites throughout the city being explored)
- Likely will include building renovation and new construction. To be determined in the process.
- Adjacent school building will be demolished.
- Better use of the grounds





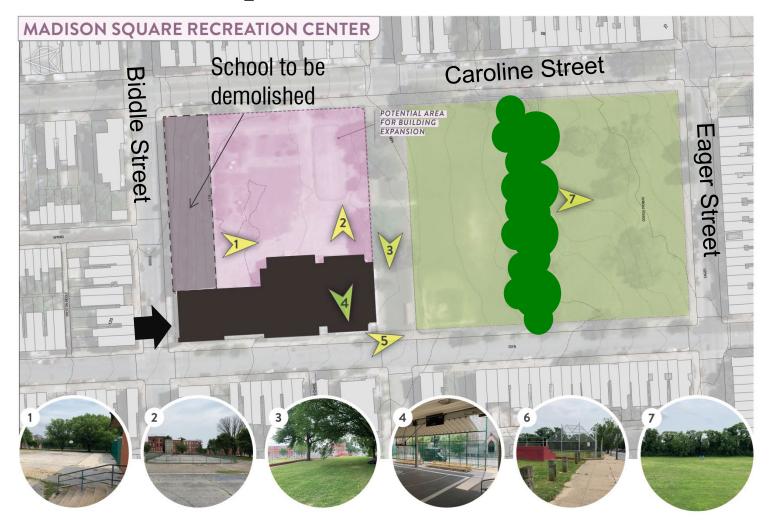








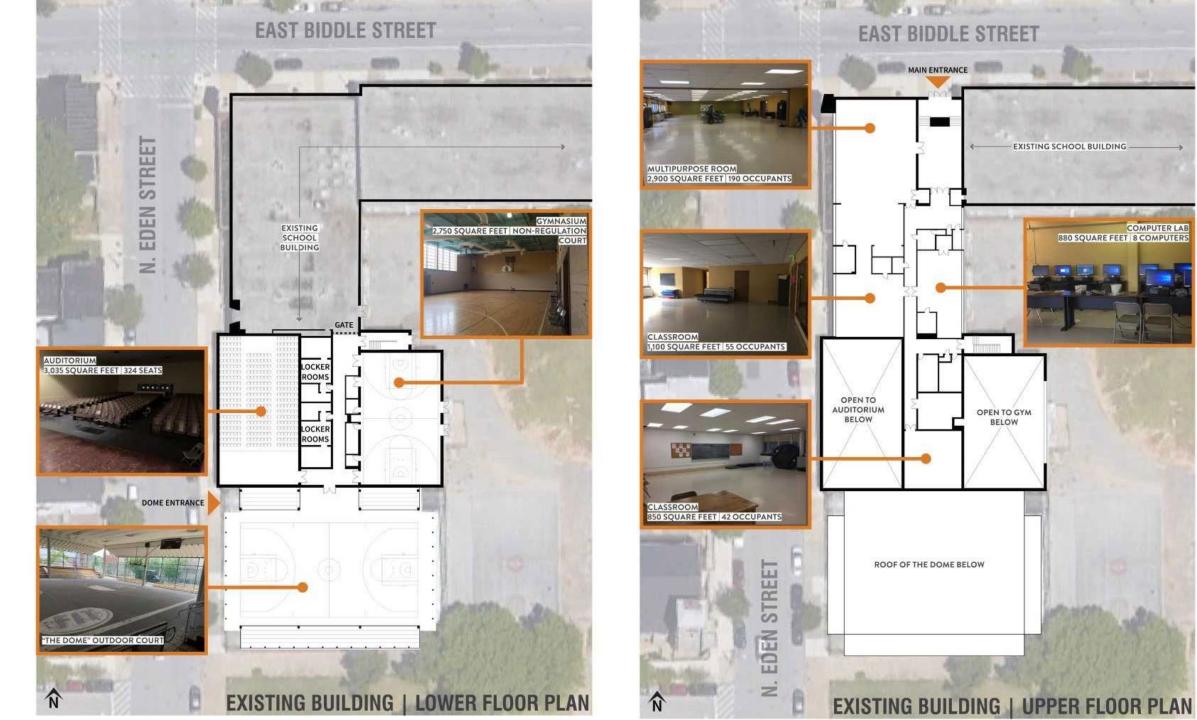














#### **Important Considerations**

### City Springs Park

- Improvements to the pool and pool structure
- Community garden will remain
- Other park elements to be considered (as part of this process)
- Overall goal is to make City Springs Park to feel like a cohesive park and not just an open space.





















# Your Thoughts





# **Your Thoughts**

Series of Table Exercises: Spend some time filling out the worksheets on your own and discuss with your table.

- 1. Designate a "recorder" and "reporter" for each table
- 2. Use worksheets to **record your own thoughts** and **discuss** as a group
- 3. Each table will report out one comment from each exercise



## Exercise #1:

**EXERCISE 1** 

## WHAT SHOULD WE KNOW ABOUT YOUR COMMUNITY?

(informs recommended improvements to these recreation/park facilities)

What important assets should be connected? What are some important stories or memories? Are there any important people we should know about?

Example: Our neighborhood used to have community picnics every summer.

## **ASSETS CHALLENGES**

What are some challenges or obstacles that need to be addressed?

Example: There's poor lighting along the streets near the recreation centers.







## Exercise #2:

EXERCISE 2

#### **HOW I USE THIS FACILITY NOW**

MAHAN RYKIEL gwwo Carroll Engineering MK Consulting Engineers

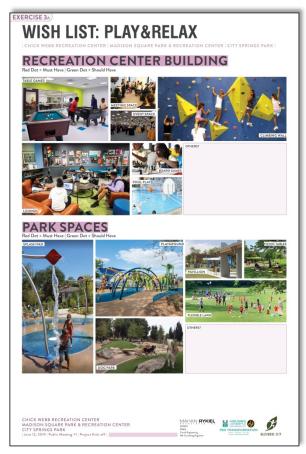


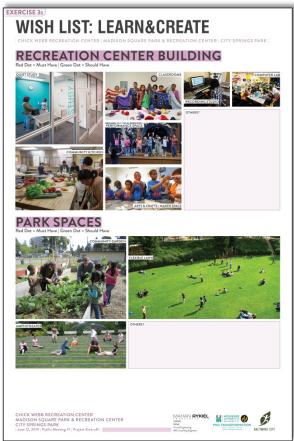


I most often use/do this	I sometimes use/do this	I never use/do this
Chick Webb		
Example: I come to the pool to do laps.	Example: Yoga class.	Example: Weight room.
Madison Square		
City Springs Park		



## Exercise #3:









Place a red dot on the elements we must have; a green dot on the elements we should have



## Exercise #4:

#### **EXERCISE 4**A PRIORITIES FOR RECREATION **CENTERS AND PARK SPACES**

Chick Webb	Madison Square
Must Include	Must Include
Should Include	Should Include

EXERCISE 4B

#### THE "DOs & DON'Ts"

(Optional)

As we imagine the futures of these recreation and park facilities, what are the top actions that should be taken? What should absolutely be avoided?

	Whatever you do				
do this.	don't do this.	do this.	don't do this.		
Example: Make the facilities accessible for people of all abilities	Example: Eliminate swimming programming	do tilis.	Example: Obstruct the spaces where we play ball		

Identify one "must have" and one "should have" priority for each





## Exercise #5:

EXERCISE 5

### WHO SHOULD BE PARTNERS?

Who can be partners when helping to make the best recreation center and park spaces possible?

For example, who might provide additional funding, organize programming and events, create public art, help maintain the grounds and facilities, and/or have other offerings to support this project? Try to provide as much information about individuals as possible.

Individuals	Organizations, Businesses, Institutions, etc.
Example: Mrs. B down the street, likes to garden and maintains plantings in the neighborhood	Example: Johns Hopkins







## Exercise #6:

Any other thoughts that you have, points you want to make, please write on the back of Exercise #5.





# Reporting Out





## **Reporting Out:**

**Exercises 1 and 2** 

**Exercises 4 and 5** 

**Exercise 6** 





# Exercise #1 (Notes):





# Exercise #2 (Notes):





# Exercise #4 (Notes):





# Exercise #5 (Notes):







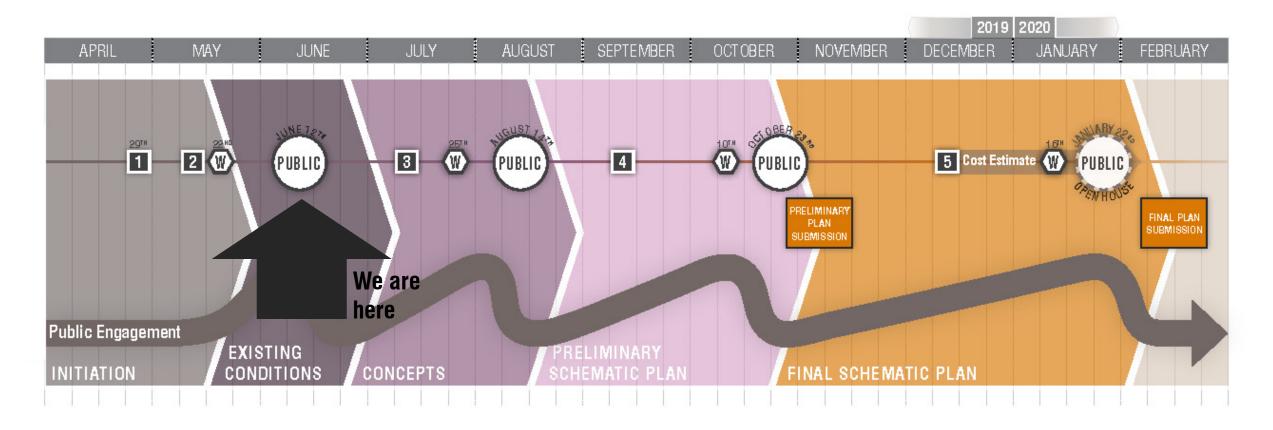
# Next Steps





#### CHICK WEBB REC CENTER | MADISON SQUARE REC CENTER | CITY SPRINGS PARK

Process Schedule









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